




CIILDAREN'S EDUCATION SOCIETY (EECD.)
THE OXFORD COLLEEE OF ENGINEERING


Bommanshall, Hover floal, Banyalore - 560068. Ph: 080-61754601/662, Fac. 080 . 2.7305al
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Faculty Fieedback on Curriculum
Date:
25103122



Signature of the Faculty

|  |  | Children's education society (regid) <br> THE OXFORD COLLEEE OF ENGINEERING <br> (Recognited by the Govt of kamataka, Afflated to Visweswaraya Iechriolor, cal University, Beog gave Acprored by AI C. I C New Delhi Aecognired by UGC Under Section )( $n$ ) Bommanahslit Hover hoad, Dangalore - 560063. Ph: 080-61754601/602, Far 080-25730551 t-mall: ensprincipale theorford ectu Web: wow theorfordenge. nerg |  |  |  |  |  |  |
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| Faculty Feedback on Curriculum |  |  |  |  | Date: |  | 131 | 5122 |
| Department: I.S.E |  |  |  |  |  |  |  |  |
| Academic Year: 2021-2022 Year: |  |  | Semester: |  |  |  |  |  |
| Name of Faculty Mr. Channapa Gowda Designation Asst. Prof |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| SNo | Feedback rati |  | Excellent: (5) | Very Good: <br> (4) | Good: (3) |  | factory: <br> (2) | Needs Improvement: (1) |
| Please grade on |  |  |  | And |  |  |  |  |
| 1. Does the institure encourage faculty participation in university academic and examinction issues |  |  | 5 | P-8 | \% |  | - | - |
| 2. Whether topies in syllabus are relevant to the prograntme outcome. |  |  |  | 4 | - |  | - | - |
| 3. Whether the sequence of the course in the programme is effective. |  |  | if | 74 | - |  | - | - |
| 4. Evaluarion scheme designed for each of the course. |  |  | E- | $\ldots$ | 3 |  |  | - |
| 5. Are the course designed in relation tô real time epplication as per the industry needst |  |  |  | - | -3 |  | - | - |
| 6. Does the institute provide eqough oolino/ofline facilities to accescesudy materials for teaching and leaming yed |  |  |  | $\cdots$ | - |  | 2 | - |
| 7. Is the currieulum implemented, eareer oriented and inclined towaffs cmployability and skill development <br> Total Points |  |  | $\xi$ | - | - |  | - | - |
|  |  |  | 10 | 8 | 6 |  | 2 |  |
| Saggestioas for improvernent: |  |  |  |  |  |  |  |  |



CIILDREN'S EDUCATION SOCIETY (REGD.)

## THE OXFORD COLLEGE OF ENGINEERING

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Faculty Feedback on Curriculum
Date:
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Signature of the Faculty




Suggestions for improvement for Teaching Facully:

Signature of the studem

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THE OXFORD COLLEEGE OF ENGINEERING


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Students Feedback on Faculty
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| Department : CSE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Year: 2021-22 <br> Year: |  |  |  |  |  |  |  |
| Feedback rating range: |  |  |  |  |  |  |  |
| Oatstanding: (5) Very Good: (4) Goed: (3)Name/Initials of the Facully |  | Satisfactory (2) |  | Needs Improvement (1)$B H \quad S L \quad P A$ |  |  | RK |
|  |  | RV | LP |  |  |  |  |
| Name of Subject with subject code |  | (fCS4) | 1 YCS ut |  | 18 CS 44 | 18184) | fosub |
| $\begin{aligned} & \mathrm{Sr} . \\ & \mathrm{No} . \end{aligned}$ | Please grade on |  | A | ${ }^{4}$ |  |  |  |
| 1 | Teaching materisl and lecture preparation | 5 |  | 5 | 5 | 5 |  |
|  | Presentation/communication skill and effectiveness of teacher | 5 \% | tr | 5 | 4 | 5 |  |
| 3 | Adherenes to uxudennic lesson plan | 8. | 58 | A | 5 |  |  |
| 4 | Clasity in Board writing and voice modulation tion | 5 | $)^{3} 5$ | 5 | 5 | 5 | 5 |
| 5 | Correlation of theory for real time conclppis examples with ease study and practical /experiential leaming $\qquad$ h $\qquad$ |  | 75 | 5 | 5 | 5 | 5 |
| 6 |  | -5 | 5 | 5 | 5 | 5 | 5 |
| 7 | The teacher interacts with students on curricular/Co Curricular/Extra (Curricular axtivities | 4 | 5 | $u$ | 4 | 4 | 4 |
| 8 | Teacher availability 10 -solve acindenió ard non-acodemic problemse | 5 | 5 | 5 | 5 | 5 |  |
| 9 | Usaze of teaching aids fikepPTTSWeb-Sources heferences/ $\rho$ B $\quad$ orks $/$ NPTEL | W | 4 | 4 | 4 | ur | 4 |
| 10 | Punctuality X Y | 5 | 5 | 5 | 5 | 5 | 5 |
| 11 | Effective Guilization offecture/reactical alloticd timus | 5 | 5 | ${ }^{-}$ | 5 | 5 |  |
| 12 | Extentrof coverrape or emerging topics of the curriculume | 3 | . | . 3 | 3 | 3 | 3 |
| 13 | Depth of the İomain knowledge | 5 | 5 | 5 | 5 | 5 | 5 |
| 14 | Does the program designed help students to become industry ready <br> Total Points | 5 | 5 | 5 | 5 | 5 | 66 |
|  |  | 64 | 66 | 65 | 65 | 66 |  |
|  |  |  |  |  |  |  |  |

[^0]Signature of the studemt

THE OXFORD COLLEEGE OF ENGINEERING


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Students Feedback on Faculty
Department: CSE
Academic Veart $21-22$

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\begin{aligned}
& \text { Semester } 4 \\
& \text { Section } C
\end{aligned}
$$

Year:


Suggestions for improvement for Teaching faculty:

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[Recognized by flo Govt, of karnataka, Alfiatell in Visumsuaraya fechenfogical University, Bolagavi
Approved by A. IC I,I, Now Delhi Hecongesed by UGC Under Section $2(f)$ )

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## Students Feedback on Faculty

Bale: 1 i
Department: Autornobile


Suggestions for improvement for Teaching Faculty;


Signature of the student


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 Bommanahall, Hosur Road, Rangabore. S60068 Ph 05061754601/602, Far. cos 25330551
E-mait engpincipal etheorford eda Web www theorfordends ore
Students Feedback on Faculty
Date: A 1
Department: Automobile
Academic Year: 2021 - 2022
Year: $2^{\text {nd }}$ year
Feedback rating range :
Outstanding: (5) Very Good: (4) Good: (3) Satisfactory: (


|  | anding: (5) Very Good: (4) Good: (3) |  |  | Needs Improvement (1) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name/Initials of the Faculty |  | RV | VR ${ }_{\text {ary }}$ |  |  |  |  |
|  | Name of Subject with subject code | M3 <br> ISMATS | ET | MSM | MOM | MMM |  |
| $\begin{aligned} & \mathrm{Sr} . \\ & \mathrm{No} . \end{aligned}$ | Please grade on | 18 MF 31 5 |  |  | 18 隹34 | 8fu3s | 188 N 36 3 |
| 1 | Teaching material and lecture preparation | 5 |  |  | 4 | 5 | 3 |
| 2 | Presentation/communication skill and effectiveness of texcher | 5 | 5 | 3 | 5 | 4 | 3 |
| 3 | Adherence to academic lesson plan | 3 |  | 4 | 3 | 2 | 5 |
| 4 | Clarity in Board writing and veice modulationts |  |  | 4 | 3 | 2 | 5 |
| 5 | Correlation of theory for real time concêp its |  |  | 4 | 3 | 2 | 7 |
|  | examples with case study and practical /experienly leaming | 4 | 5 | 5 | 3 | 2 | 5 |
| 6 | Syllabus coverage ${ }^{\text {ma/a}}$ | 5 | 5 | 5 | 4 | 3 | 2 |
| 7 | The teacher isteracts with staflents on curricular/Co Curricular/Extra? Curricular activities | 5 | 4 | 5 | 4 5 | 4 | 2 3 |
| 8 | Tescher availability to, solve acaidemic and non-scademic problemst | 3 | 5 | 4 | 1 | 5 | 5 |
| 9 | Usage of teaching aids flikesPPT3yWeb-Sources /references/ cBroks/NPTEL | 2 | 3 | 3 | 2 | 4 | 5 |
| 10 | Punctuality \% \% | 5 | 4 | 2 | 3 | 3 | 4 |
| 11 | Effecfive ifilization of ilecture'practical allotted time | 2 | 3 | 5 | 4 | 5 | 5 |
| 12 | Extent of, coverage of emerging topics of the curriculum | 2 | 4 | 5 | 5 | 4 | 3 |
| 13 | Depth of thotomain knowledge | 5 | 2 | 5 | 2 | 3 | 2 |
| 14 | Does the program designed belp students to become industry ready | 4 | 3 | 4 | 3 | 2 | 5 |
|  | Total Points | $4 \cdot 4$ | 4 | 3.7 | 4 | 3.7 | $4 \cdot 1$ |
|  |  |  |  |  |  |  |  |

Suggestions for improvement for Teaching faculty;


Signature of the student





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 25730551
E-mail; eypprincipal@thcoxford.edu Web: www theoxfordenger org

## Students Feedback on Faculty

Department : ISE
Academic Year: $21-22$ (odd)
Semester- III
Section: $A$.

Year: 2 //e
Feedback (ratio ing range :
Outstanding: (5) Very Good: (4) Good: (3) Satisfactory: (2) Needs Improvement: (1)


Suggestions for improvement for Teaching Faculty:








## GIILDREN'S EDUCATION SOCIETY (REGD.)

## THE OXFORD COLLEGE OF ENGINEERING

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Suggestions for improvement:
Heed More practice on STu Question

Signature


Academic Year: $2021-2022$
Batch: 2017 - 2020


Suggestions for improvement:
need more pratece in VTO Questions

THE OXFORD COLLEGE OF ENGINEERING
DEPARTMENT OF
(Recogniatd by the GevL of Kamataka, Amiluted to Vivetsuarap Technological Untwersuoy, Beiagavi
Approved ty AIC, I.E. New Drimi. Necogruitd by UGC Under Section 206)
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Alumni Feedback
Date: $\qquad$
Academic Year: 2021-22
Batch: 2017-2020


Suggestions for improvement:
Improve in proutical knowledge..
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i-mail: enpponcupaletheostordieds Web: www thechforsence ars


Batch: $2017-2020$


Need mere tequming

Signature


## Suggestions for improvement:

Satisfied

Signature

## THE OXFORD COLLEGE OF ENGINEERING <br> DEPARTMENT OF


|Aecognisit by the Govt, of sareatika, Affiluted to Vivetivaraya Fechnolagical Unimenity, Belagivi Approved by A.I,C.T.E. New Geihi. Hecogniaed try LUC Under Section 2 ! 0 )
Asmmanahafi, Hosur Rond, Hargalore - 560 058 Ph 050-b1/34601/602, Fax: 060 - 2573051






## CHLDREN'S EDUCATION SOCIETY (REGD.)

THE OXFORD COLLEGE OF ENGINEERING
(Recogneted oy the Govt of Karnalaka, Alfiliated to Vivewaraya Technological University, Belagaat ngpreved by A.I CT.E. New Dethi Aecognied try UGC Under Section 2101 Bommanahalh, Howir Hoad, Bangalere - 560068 Pt 080-61754501/602, Fax 0k0 - 25730551 t-mail engerneipal ©theaxford.edu Web www theorfordenge. org

## Alumni Feedback

Date:


## Department: BE

Academic Year: 2ry/-22
Batch: 2014-20






Alumni Feedback
Department: $B E$
Academic Year: 21-22
Batch: 2017-21
 THE OXFORD COLLEGE OF ENGINEERING
IRecognized by the Govt of Karnataka, Affilated to Viwewaraya Technological Univeryty, Betagavi Approved by AIC. 1 E. New Dehhi. Recognied by UGC Uider Section $2(1)$ )
Bommanahall, Hosur fload, Bangalore - 560068 . Fh: 080-61754601/502, Fax: 090 - 25750351
E-mail: engprincipaletheoxford edu Web www thecxfordenggare
Date:
$26 / 5122$



Alumni Feed hack
cailidRENG EDACATION BOCIETY (REDB.)
THE OXFORD COLLEGE OF ENGINEERING



 Date:


## Department: MCA

Academic Year: $2021-22$
Hatch: $2020-2022$
Native of Alamein
Pooja Patel Organization Vimuilid and contact me,

Feed bach rating range :

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Suggestions for improvement:


## churns education society (read.) <br> THE OXFORD COLLEGE OF ENGINEERING





Alumni Feedback
Date:
2211121
Department: MCA
Academic Year: $2021-22$


Suggestions for improvement:


## Alumni Feedback

## CHIDRENS EDUCATION SOCIETY (REED.)

## THE OXFORD COLLEGE OF ENGINEERING

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|  | $\left(\begin{array}{c} (2) \\ \text { ary } \end{array}\right.$ | cillonens eloucation society (rego.) <br> THE OXFORD COLLEGE OF ENGINEERING <br>  <br>  <br>  <br>  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employer Feedback |  |  |  |  | Date: |  | 2510512022 |  |
| Department: CSE |  |  |  |  |  |  |  |  |
| Academic Year: $2021-2022$ |  |  |  |  |  |  |  |  |
| Name of the Employer Senthil tumas Williams Name of the Organization Mephasis |  |  |  |  |  |  |  |  |
| Name of the Organization MephalsContact No. 8867771474. |  |  |  |  |  |  |  |  |
| E-maild Kumas 185 l (@groal $\cdot$ com |  |  |  |  |  |  |  |  |
| $\mathrm{s} . \mathrm{Na}$ | Feedlask rat | ange: | Excellent: (5) | Very Good: <br> (4) | Good (3) |  | factory: <br> (2) | $\underset{\substack{\text { Improvemen } \\ \text { t(1) }}}{\substack{\text { Ne } \\ \hline}}$ |
| Please grade on |  |  | 0 |  |  |  |  |  |
| 1. | Does the institute involve employer in Advisory committee meeting of the institution |  | $\sim$ | 盛 |  |  |  |  |
| 2 | Whether the curriculum offered is in relation to your current professional standards |  |  |  |  |  |  |  |
| 3. | Whether the content of syllabus is sufficient to bridge the gap between academia and industry. |  | Etis |  |  |  |  |  |
| 4. | Whether the institute obtains employer insights on syllabi content with glabal trends |  | - |  |  |  |  |  |
| 5. | Whether the institution is practicing. latest teaching and learning methodologiés.a |  | $\checkmark$ |  |  |  |  |  |
| 6. | Whether the institute involves employerindesigning bridge courses |  | $\checkmark$ |  |  |  |  |  |
| 7. | Whether the institute involves employer in conducting program specific industrial visits? |  |  |  |  |  |  |  |
|  | Whether the institute involves employer in offering industrial internships |  | $\checkmark$ |  |  |  |  |  |
|  | Whether the institute incorporates employer inputs on latestindustry requirements in designing add-ontcertificate programs |  |  |  |  |  |  |  |
|  | Whether the design of the course offered provides scope for extra learning ou selflearning. |  |  |  |  |  |  |  |
|  |  | Total Points | 50 |  |  |  |  |  |



Employer Feedback
Cilldoren's tiducation society (regd.)
THE OXFORD COLLEEGE OF ENGINEERING
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Signature


## CHILDREN ${ }^{2}$ EDUCATION SOCIETY (REED.)

THE OXFORD COLLEGE OF ENGINEERING





Employer Feedback
Date:

## Department: CSE

Academic Year: 2021 2022


## Suggestions for improvement:







CIILDIEEN'S EDUCATION SOCIETY (REGD.)



Signature


Signature



[^0]:    Suggestions for improvement for Teaching Faculty:

[^1]:    Suggestions for improvement:

[^2]:    Suggestions for improvement:

